

**Reading Comprehension** (20 points)

1 Read the article. Then write true (T), false (F) or doesn't say (DS) next to the sentences below. (10 points)

Designing Cocktails  
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# DESIGNING COCKTAILS

When you go into a bar, you usually see lots of glasses, parasol picks, bottles and, of course, a barman. Imagine my surprise when I was invited for a drink recently at a bar with a robotic barman. Makr Shkr has got three arms and it shakes, stirs and pours cocktails like a real barman. It can prepare a lemon twist, too.

So, how do customers work with Makr Shkr? Customers download a special app onto their smartphones. Then, they choose a drink from the list or invent their own drink. Customers can mix the different ingredients and plan recipes. They also get information about other people's choices and recipes. After customers choose the garnishes, they send their order to the robot. It receives the instructions electronically and produces the drink.

The designers of Makr Shkr want to study how people design and create things together using technology.

- ..... 1. Makr Shkr hasn't got a head.
- ..... 2. Makr Shkr can pour drinks into glasses.
- ..... 3. Customers communicate with Makr Shkr using their smartphones.
- ..... 4. Customers must invent cocktails when they order drinks from Makr Shkr.
- ..... 5. A few organisations worked together to create Makr Shkr.

2 **Complete the sentences.** (10 points)

- 1. The writer was surprised to see .....
- 2. The writer mentions lemon twists as an example of what .....
- 3. Customers can read about ..... before they order drinks from Makr Shkr.
- 4. Customers select the ingredients of the drinks, and the ....., too.
- 5. The creators of Makr Shkr are interested in how people use technology .....